

African American Studies 3930, Section 0029,
"Washington and Dubois," and

Anthropology 4930, Section 9762, "Up From Slavery"

Periods (3-4 and 3): Tuesdays, 9:35 am - 11:30 am in FLG 0225, Thursday,
9:35 am - 10:25 am, in FLG 0235.

Instructor: Dr. Willie L. Baber

Office Hours: Tuesdays and Thursday 10:30 am - 12:30 pm, or by
appointment, B133 Turlington Hall, 392-7887, e-mail:
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Course Description: Very little is known about Booker T. Washington's social significance while much is written about him. Why? Because the following two factors are not at all articulated in what others have written about Booker T. Washington. First, his views of social change were based upon what we refer to now as *praxis*, or the use of social knowledge to improve the lives of people. During the time in which Washington lived, *evolutionism* competed with *universalism* as the basis for understanding human "progress." Second, the rise and fall of Washington's politics and programs relate to a shift from rural to urban life-ways in the lives of Americans of African American descent. This shift altered how African Americans thought about themselves and their condition in the United States. At the same time, racism in early evolutionism was exposed and discredited.

We will use these two factors—Washington's perspective on social change and the shift in the life-ways of Americans of African descent—to study Booker T. Washington.

In order to understand Washington's view of social change we must also involve W. E. B. Du Bois an important protagonist of Booker T. Washington. Du Bois wrote the classic *The Souls of Black Folk* in response to Booker T. Washington's classic, Up From Slavery. If you have not read *The Souls of Black Folk*, I highly recommend that you read chapter four "Of the Meaning of Progress."

Outcomes:

At the conclusion of this course you will have learned the following:

1. that the impact of Booker T. Washington in American Society and the world was largely reflections of both early evolutionism and universalism, leading to the 1896 Supreme Court Decision "separate but equal" [races].
2. the "race" politics of Booker T. Washington and W. E. B. Dubois.
3. the decline of early evolutionism and the rise of social protests led to the *Brown versus Board of Education* 1954 Supreme Court decision, upholding individual rights independent of race.
4. that *Up From Slavery* is a form of social resistance, a classic work based on early evolutionism and universalism.
5. that *Souls of Black Folk* is a form of social resistance, a classic work and a refutation of early evolutionism as race hierarchy.

Required Reading:

Washington, Booker T (edited by William L. Andrews), *Up From Slavery*, Norton Critical Edition, 1995.

Patterson, James T., *Brown versus Board of Education*, Oxford University Press, 2003.

Moore, Jacqueline M., *Booker T. Washington and W. E. B. Dubois, and the Struggle for Racial Uplift*. Scholarly Uplift, 2003.

Jacqueline Fear-Segal, Nineteenth-Century Indian Education: Universalism versus Evolutionism, *Journal of American Studies*, 33(1999), 323-341, Cambridge University Press. Available on-line at <http://courses.temple.edu/neighbor/Hampton&carlisle.pdf>

Attendance Policy: Students are expected to attend all sessions of this course.

Make-up exam policy: You must have a legitimate excuse, such as a doctor's note, if you miss an exam. All make-up exams will be essay format.

Cell phone policy: Please turn off or use "manners" mode on all cell phones.

Special Accommodations Policy: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Grading system:

Course participation, preparation and attendance.....50

First exam..... 50

Short essay related to Washington and Du Bois (suggest topics and resources given in class..... 50

Second exam..... 50

Grading scale: 90-100% = A, 88-89% = B, 80-87% = B, 78-79% = C+, 70-77% = C, 68-69% = D+, 60-67% = D.

Part I: Up From Slavery and Early Evolutionism

1. August 24: Orientation and Definition of Key Terms

Early evolutionism, universalism, race, culture and society

Reading: read the preface in each of your textbooks, listed above, and please note that you should read each item listed below BEFORE each class session.

2. August 29/31: Booker T. Washington National Monument, Franklin County, Virginia

Reading: Up From Slavery, chapters 1 through 3.

3. Sept. 5/7: Evolutionism and Universalism

Reading: Jacqueline Fear-Segal, "Nineteenth-Century Indian Education: Universalism versus Evolutionism," Available on-line at <http://courses.temple.edu/neighbor/Hampton&Carlisle.pdf> (please note the capital H and C)

Reading: Up From Slavery, Chapter 4 "Helping Others."

4. Sept. 12/14: Reconstruction, Race, and "Progress."

Reading: Up From Slavery, pp. 40 through 81

5. Sept. 19/21: The Atlanta Exposition Address: Race Hierarchy or Universalism?

Reading: Up From Slavery, pp. 81 - 146.

6. Sept. 26/28: Up From Slavery: Social Context and Letters

Reading: Up From Slavery, pp. 157-172

7. October 3/5: The Souls of Black Folk

Reading: W. E. B. Du Bois, "Of Mr. Booker T. Washington and Others," pp. 175 - 185 in Up From Slavery.

Part II: Race Politics and Booker T. Washington

8. October 10/12: Critics, Part A

Kelly Miller, pp. 185 - 192, August Meier, pp. 192 - 204, Louis R. Harlan, pp. 204 - 219, all in Up From Slavery.

Jacqueline M. Moore, Chapters 1 and 2: Jim Crow and the Rise of Segregation.

9. October 17/19: Critics, Part B

Sidonie Smith, pp. 219 - 239, Houston A. Baker, pp. 239- 249, William L. Andrews, pp. 249 - 258, all in Up From Slavery.

Jacqueline M. Moore, Chapters 3 and 4: The Du Bois and Washington conflict.

First exam, October 17, 2004 (covers material through October 12th).

10. October 24/26: Alternatives to Washington and Du Bois

Jacqueline M. Moore, Chapter 5.

Part III: Social Change: Brown vs. Board of Education

11. October 31/Nov. 2: Race and Schools Before the Brown Decision

Patterson, chapters 1 and 2.

12. November 7/9: Reversal of Plessy versus Ferguson, 1896 Supreme Court Decision (early evolutionism defeated).

Patterson, chapter 3 and 4

13. November 14/16: New Racial Tactics: "Communism" as Racial Equality, and Cold War Politics.

Patterson, chapters 5 and 6.

14. November 21: Response to New Racial Tactics: Racial Balance and "Affirmative Action."

Patterson, chapters 7 and 8.

Note: Thanksgiving Recess November 23

15. Nov. 28/30: Legacies and Lessons learned

Patterson, chapters 9 and 10

The November 30th session will include course evaluation.

December 5, 2006, second exam.